



Association of Washington Student Leaders

2019 FALL LEADERSHIP CONFERENCE

October 11 – 13, 2019

Heritage High School – Vancouver, Washington

2019 Student Presented Workshops/Facilitated Idea Share (page 1 of 2)

It is our goal to provide the very best workshops for our delegates. We are looking for student presenters for breakout sessions. Workshop presenter applications are due by **September 12, 2019**.

This year we are doing something a little different. Delegates will present for 10-15 minutes on an event, activity, project, etc. that they feel their school does well. The delegate presenters will then facilitate an idea share for the remaining 15-20 minutes. A protocol for the idea share will be given to presenters.

We are looking for programs that improve student success. Applications that can articulate how the event, activity or program improves school success based on the criteria below will be given priority.

Each workshop should center on one or more of the following focus areas:

- Creating a Culture
- Ensuring School Safety
- Planning with Data
- Aligning Curriculum & Improving Instruction
- Managing Resources
- Engaging the Community
- Closing the Gap

Possible workshop topics include:

- Mentoring programs
- Recognition programs (staff & students)
- Community service projects
- Marketing and promotion
- Student mediation
- Increasing involvement in activities
- Prevention programs
- School climate & culture
- Student Voice and Engagement
- Positive peer/group interactions
- Staff and student collaboration
- Spirit weeks
- Diversity activities
- Major assemblies
- Retreats
- Effective meetings
- Increasing school involvement
- Positive school rivalries
- Supporting all students
- Teambuilding

If you have questions regarding Student Presented Workshops/Facilitated Idea Share, please contact

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2019 Student Presented Workshops/Facilitated Idea Share (page 1 of 2)

Presenter's Name(s)							
Presenter's School							
Title of Workshop							
Area of Focus (check all that apply)	<input type="checkbox"/> Creating a Culture	<input type="checkbox"/> Ensuring School Safety	<input type="checkbox"/> Planning with Data	<input type="checkbox"/> Improving Instruction	<input type="checkbox"/> Managing Resources	<input type="checkbox"/> Engaging the Community	<input type="checkbox"/> Closing the Gap
Description of session (25-30 words max):							
How might participants improve themselves, the lives of the other students or their schools by attending this session?							
Equipment needs:							
<p><i>Adviser's signature denotes recommendation for this workshop and its presenter(s).</i> <i>Advisers are required to serve as moderators at all workshops at which their students are presenting.</i></p>							
Adviser's name:				Phone:			
Adviser's e-mail :							
Adviser's signature:							
<p>Please return this completed form to: Association of Washington Student Leaders Fax: 360.497.5324 email: Van Anderson (van@awsp.org)</p>							
<p>APPLICATIONS MUST BE RECEIVED BY SEPTEMBER 12, 2019</p>							

ASSOCIATION OF WASHINGTON STUDENT LEADERS

Equity, Opportunity and Access: Beyond Inclusion

AWSL Mission:

Providing leadership opportunities that support and increase the academic and social success of all students.

What is the Opportunity Gap?

The opportunity gap is created by the unequal or inequitable distribution of resources and opportunities. Just as there is an academic education gap in schools marked by disproportional achievement among student demographic groups, so too is there an opportunity gap that exists in student activities. In short, not all student demographic groups are equitably represented in many student activity programs. A step toward equity starts with the acknowledgment that there are still structural issues with institutionalized racism, sexism, disparate educational opportunities and oppressed treatment experienced by students of color or groups not in the majority.

What is the goal of Equity work?

The goal of equity is to create the conditions and commit resources, so all students have the supports they need to participate. Analyzing a school through an equity lens can lead to changes which result in increased student participation and engagement, especially from underrepresented student groups. AWSL believes in the following equity goals:

- Opportunities for students to lead, represent and reflect the demographics of the school.
- The school promotes multiple opportunities and access points for all students to lead.
- All students can learn to lead, just like all students can learn math, English, social studies and other content areas.

*"Every system is perfectly designed to get the results it gets."
–Dr. Paul Batalden, health care system innovator*

The Association of Washington Student Leaders is a division of the Association of Washington School Principals



AWSL Belief Statement

AWSL believes that all students and adults have the ability to lead in their school.

In order to promote positive social and academic experiences for all, our focus provides opportunities, support and resources to:

- Examine, interrupt and address patterns of historic and current oppression
- Engage, connect, and collaborate with others
- Create safe schools where all are valued
- Feel successful in school and life.

Association of Washington Student Leaders

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AWSL Goals and Objectives using language from Washington State Social Emotional Learning Standards	AWSP Leadership Framework Criteria
<p>Self-Awareness</p> <ul style="list-style-type: none"> • Explore one’s identity, story, culture, linguistic-assets and aspirations. • Understand strengths, areas of growth, biases and privilege. 	<p>Creating a Culture, Ensuring Safety, Aligning Curriculum, Improving Instruction, Engaging the Community, Closing the Gap</p>
<p>Social Awareness</p> <ul style="list-style-type: none"> • Increase understanding of the power of words as it relates to microaggressions, biased language, sarcasm and humor. • Practice strategies that promote respect and acceptance in regard to multiple perspectives. • Recognize how people’s stories and experiences have shaped their identity. 	<p>Creating a Culture, Ensuring Safety, Aligning Curriculum, Improving Instruction, Engaging the Community, Closing the Gap</p>
<p>Self-Management</p> <ul style="list-style-type: none"> • Define and recognize individual needs and triggers as it pertains to coping skills, self-care and stress. • Identify and practice strategies to manage emotions and self-regulate. • Develop the ability to listen for understanding without the need to respond. • Understand and value different leadership styles and their effectiveness in different settings. 	<p>Ensuring School Safety, Planning with Data, Engaging the Community, Managing Resources, Closing the Gap, Creating a Culture</p>
<p>Social Management</p> <ul style="list-style-type: none"> • Identify and understand group processes and dynamics, especially in regard to the diversity of the group. • Learn and practice techniques for building and strengthening relationships. • Learn and practice techniques for resolving conflicts and repairing relationships. • Engage in constructive conversations while valuing the dignity of all participants. • Learn techniques and skills to advocate for self and others. 	<p>Managing Resources, Closing the Gap, Creating a Culture, Engaging the Community, Ensuring School Safety, Aligning Curriculum, Improving Instruction</p>
<p>Self-Efficacy</p> <ul style="list-style-type: none"> • Practice shared responsibility and accountability. • Initiate, generate, and evaluate goals. • Believe, identify, and utilize the value of one’s experiences, talents, skills, and interests as assets and resources. 	<p>Managing Resources, Creating a Culture, Closing the Gap, Aligning Curriculum, Improving Instruction, Engaging the Community, Planning with Data</p>
<p>Social Engagement</p> <ul style="list-style-type: none"> • Increase the opportunities, resources and support for all students to lead in their communities. • Develop a system where multiple perspectives are sought and utilized to make decisions for the community. • Utilize school demographics as an essential tool to interpret data to create a positive culture and climate. • Utilize project planning strategies for organizing school activities and events that reflect the cultures and interests of everyone on campus. 	<p>Creating a Culture, Planning with Data, Ensuring School Safety, Closing the Gap, Aligning Curriculum, Improving Instruction, Engaging the Community</p>

