



## Program Guide to **¡La Chispa!** *Dream ♦ Learn ♦ Serve*

*An engaging school-wide program for secondary Latinx students designed for both virtual and socially distant classrooms*

### **Welcome**

Since 1956, the Association of Washington Students Leaders (AWSL) has provided student-centered leadership opportunities guided by the Association of Washington School Principals (AWSP). Strong students. Strong leaders. Strong schools.

AWSL believes...

- Each and every student can learn to lead, just like students can learn math, English, social studies, and other content areas.
- Multiple access points to lead need to be available for students.
- Student voice is a crucial and critical component of a school.

We hope that together we can make leading in school a common experience for each and every student.

As you start to dig in, we are looking forward to hearing how you utilize the *¡La Chispa!* program along with the modifications, adaptations, and changes you will make to meet the specific learning needs of your students. Thank you for the work you do to help students find a spark to ignite a flame of focused dreaming, learning and serving!

*Engage!*





## Table of Contents

|  |              |
|--|--------------|
| <b>Program Implementation .....</b>  | <b>3-4</b>   |
| <b>Module <i>Benefits of Bilingualism</i> .....</b>                            | <b>5</b>     |
| <b>Module 1 <i>¡La Chispa!: Dream, Learn, Serve</i> .....</b>                  | <b>6-7</b>   |
| <b>Module Slides</b>   |              |
| <b>Module 2 <i>I AM!</i> .....</b>   | <b>8-9</b>   |
| <b>Module Slides</b>   |              |
| <b>Module 3 <i>Sparks</i> .....</b>  | <b>10-11</b> |
| <b>Module Slides</b>   |              |
| <b>Module 4 <i>Learning How to Learn</i> .....</b>                             | <b>12-13</b> |
| <b>Module Slides</b>   |              |
| <b>Module 5 <i>Challenge, Choice, Change</i> .....</b>                         | <b>14-15</b> |
| <b>Module Slides</b>   |              |
| <b>Module 6 <i>School Success</i> .....</b>                                    | <b>16-17</b> |
| <b>Module Slides</b>   |              |
| <b>Module 7 <i>Becoming While Doing</i>.....</b>                               | <b>18-18</b> |
| <b>Module Slides</b>   |              |
| <b>Module 8 <i>Group Roles</i>.....</b>  | <b>20-22</b> |
| <b>Module Slides</b>   |              |
| <b>Module 9 <i>Amoxtli</i>.....</b>  | <b>23-25</b> |
| <b>Module Slides</b>   |              |
| <b>Module <i>La Cima/The Summit Meeting</i>.....</b>                           | <b>26</b>    |
| <b>¡La Chispa! Program Aligned to Social Emotional Learning Standards.....</b> | <b>27-30</b> |



## Program Implementation

### Continued AWSL Support

With your purchase of AWSL's ¡La Chispa!, you will also have access to an online platform where you can ask questions of AWSL about the program. Additionally, your purchase connects you to a network of other teachers and students across the United States that are using the program. Any updates to lessons, activities, or concepts will be available to you regardless of when you purchased the program. Together, we will make ¡La Chispa! the strongest curriculum possible for each and every student.

### What are the main parts of the ¡La Chispa! Program?

There are four main components to the ¡La Chispa! Program and two optional parts.

- **Module Opening Videos** introduce each of the 9 module concepts and frame the lesson and activities.
- **A Student Notebook** contains the module concept handouts in a PDF document, printed as a booklet.
- **The Program Guide** includes both the directions to the lessons and activities and guidance on implementing the program.
- **Module Slides** are a visual representation of the directions
- **The Family Engagement Guide** is an optional set of activities students can lead their families through after completing a module.
- **La Cima (The Summit) Meeting** is an optional virtual experience where students from across the nation that has participated or are participating in the ¡La Chispa! program come together for an additional hour of sharing, conversation, and learning.

### How do you complete a lesson module?

All materials to complete each ¡La Chispa! Modules can be accessed on the AWSL ¡La Chispa! Resource hub.

1. **Watch the module opening video** and listen for three ideas that resonate with you (something you find meaningful).
2. **Use the directions in the Program Guide and/or the Module Slides** to complete the lesson and activities based on the concept handouts in the ¡La Chispa! Student Notebook.
3. **Utilize the Reflection Questions** at the end of each module for individual writing or group discussion.
4. **Option:** Invite your family to participate in the module learning through leading them through the **Family Engagement Activities**.

Module 9: Amoxtli requires the participants to gather (or be provided with) art materials. See the Program Guide for Details.



## Social-Emotional Learning Standards

For each module, the most overarching social-emotional learning standards from Washington State and CASEL are identified. Specific activities within the modules, however, can also be used to highlight other social-emotional learning standards. By the end of the *¡La Chispa!* program, students will have been engaged with each social-emotional learning standard from Washington State and CASEL.

### Implementing the *¡La Chispa!* Program

All lesson components act as a guide for instruction. Adapt, modify, and rearrange everything to meet the needs of the learner.

- Included in each module lesson are:
  - Verbatim text of Module Opening Video
  - Directions of Lessons and Activities and the Module slides that both guide the learner
  - Reflection Questions for group conversation or individual writing
  - Optional Family Engagement Activities
  - List of any supplies needed
  - Page references in the *¡La Chispa!* Student Notebook
- Each of the nine modules are designed for 30 minutes of student engagement, followed by a 10-15 minute period for the reflection questions. The lessons allow the flexibility to extend or shorten the student engagement time.

### There are a variety of ways students can access the *¡La Chispa!* program.

- Asynchronous learning by individual students where they independently access the information on their schedule.
- Classroom cohort model where students are led through the program by a teacher or school staff member.
- Club model where students meet to go through the materials together.
- Workshop model where students complete a set amount of lessons over a set amount of hours led by a teacher, school staff member, or community mentor. The workshop model works best when the material is divided into 2-3 hour sessions over 3-4 days.
- Mentor model where older students lead younger students through the materials.
- The family model where an older sibling or family member leads the student through the materials and/or participates alongside the student.

### Program Guide:

The lessons in the Program Guide are written for the audience of an individual student. The directions allow each student to access the information asynchronously (independently on their own time). If you are facilitating a group of students, you can adapt the pace of the lesson to their learning needs and add different ways to access and process the information.



| Module: <b>Benefits of Bilingualism</b>  |   |
|--|---|
| Module   | Lesson and Activities   |
| <b>Benefits of Bilingualism.</b><br><br>(This module only contains an opening video) | <p><b>Directions</b></p> <p>1. Watch the Benefits of Bilingualism module opening video.</p> <p><b>Text of Module Opening Video: <i>The Benefits of Bilingualism</i></b></p> <p>Welcome to the ¡La Chispa! program from the Association of Washington Student Leaders. ¡La Chispa! is the spark to keep you dreaming, learning, and serving in positive ways so your school, community, and world will be a better place. We may not be able to change the entire world during the ¡La Chispa! program, but we can change how you <i>view</i> the world.</p> <p>Everything in the ¡La Chispa! program will be on two channels: Spanish and English. If you learn one thing during this program, learn this: knowing how to read, write and speak in English and Spanish is a skill that will open many doors of opportunity for you in the future. Research from the Center for Applied Linguistics indicates that learning a second language at an early age has a positive effect on intellectual growth and enriches and enhances a person’s mental development.</p> <ul style="list-style-type: none"><li>• Being bilingual allows a person more flexibility in thinking, greater sensitivity to language, and a better ear for listening.</li><li>• Being bilingual improves a person's understanding of their native language, and it gives a person a head start in language requirements for college.</li><li>• Being bilingual gives a person the ability to communicate with people they would otherwise not have the chance to know, and it opens the door to appreciate other cultures.</li><li>• Being bilingual increases job opportunities in many careers.</li></ul> <p>And finally, being bilingual improves the quality of life and emotional balance within a person.</p> <p>A quote from Juana Bordas, author of the book <u><a href="#">The Power of Latino Leadership</a></u>, serves as a summary of the purpose of the ¡La Chispa! Program, and it is a great way to get us started.</p> <p><i>"Latinos are diversity—they are a cultural and ethnic group, not a race. Latinos are Brown, Black, White, Yellow, and all the beautiful hues in between. Some Latinos have ancestors who were here before this country was the United States. Others have recently immigrated. Our extended families are composed of multiple generations. These differences drive an inclusive leadership form rooted in the culture's expansive diversity. Latino leadership is one of coalition building, bringing people together, working across sectors, and embracing a consciousness of partnership. Latino leaders leverage the power of inclusion."</i></p> <p>Again, welcome to ¡La Chispa! and we look forward to working with you.</p> |

**¡La Chispa!**  
The Benefits of Bilingualism

**The Benefits of Bilingualism**

- Enriches and enhances intellectual growth and flexibility in thinking.
- Increases sensitivity to language and develops a better ear for listening.
- Opens the door to appreciate other cultures and people.
- Increases job opportunities in many careers.
- Improves the quality of life and emotional balance within a person.

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