Journey to Authentic Student Voice



Created by the AWSL Student Equity Cohort

Performative: Acknowledge problem with no student-driven solutions presented. Students are used as a marketing tool.
Consultation: Send out surveys with no follow-up communication with students.
Selective Perspective: Only elected student leaders get to share, and student voice is used to prove an already-made point.
Participation: Includes a broader coalition of students. Open communication begins.
Partnership: Students work with adults regarding all aspects of the P-16 education system.
Collaboration: Students and adults create, design, and communicate regularly. Each and every student is empowered and encouraged to use their voice, agency, and see themselves as leaders.