



The Association of Washington  
Student Leaders

presents

¡LaChispa!

## Dream, Learn, Serve

An engaging bilingual (English-Spanish) program for secondary Latinx students designed for both **virtual** and **socially distant** settings! The culturally responsive program aligns with Washington State and CASEL social-emotional learning standards and builds positive academic and self-identity agency within Latinx students.

## Program curriculum and concepts

- Bilingual and biliterate delivery model engages students at multiple linguistic levels.
- Culturally responsive lessons and activities.
- Tied to social-emotional learning standards (Washington State and CASEL).
- Family Engagement Guide bridges the school and learning to the home environment.
- Teaches to multiple-intelligence modalities (Verbal-linguistic, Physical-kinesthetic, Interpersonal, Intrapersonal, Visual-spatial).
- Incorporates John Hattie's Visual Learning Positive Impacts on Student Learning. Integrated to include Piagetian levels, self-efficacy, classroom discussion, summarization, deep motivation and approach, creativity, self-regulation strategies.
- Builds agency and social capital in Latinx students through the development of a positive academic and self-identity.
- The theme of Dream, Learn, Serve interlocks with positive school culture initiatives and character development.
- Designed with an equity, opportunity, and access lens.
- The program created for all secondary Latinx students.

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## Key concepts include:

- **Dream, Learn, Serve:** remixing Latinx heritage and values with those of the American homeland.
- **I AM:** exploring identity, story, culture, linguistic assets, and aspirations.
- **Sparks:** developing talents and interests and engaging in positive self-talk.
- **Learning How to Learn:** embracing challenge as an opportunity for growth.
- **Challenge, Choice, Change:** building empathy with others and courage for the future through Dolores Huerta's storytelling model.
- **School Success:** reflecting on the key indicators of school success: attendance, behavior, academic achievement, finding mentors, and school and community involvement.
- **Becoming While Doing:** growing into the best versions of ourselves through serving our schools and communities.
- **Group Roles:** contributing to a team's success through our natural leadership roles.
- **Amoxtil:** using an indigenous form of expression from the past to create a vision for the future.

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## Module and Lesson Format

- Learning modules designed for multiple-access points for students.
  - asynchronous student learning
  - classroom cohort model facilitated by school personnel
  - community workshop model facilitated by Latinx near-peer mentors and role models
- Modules built for 30 minutes of direct student engagement with the flexibility to shorten or lengthen each lesson.
- Program Guide and Student Notebook with concept handouts anchors the learning.
- Optional post-program opportunity through La Cima/The Summit Meeting for further conversation, networking, and sharing with other program participants from across the United States.

## Contact us at:

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