



ASSOCIATION OF WASHINGTON STUDENT LEADERS

A division of the Association of Washington School Principals

AWSL's 2020 Fall Line Up

AWSL is excited to launch our dynamic and reimagined fall programs. We have been working around the clock this spring to (re)create adaptable and meaningful programs for students of all ages. There is always opportunity within any challenge. We are proud that these newly reexamined programs will have the potential to reach ALL students. We are looking forward to **bringing AWSL directly to YOU!**

The programs below are designed to be accessible through online learning platforms and classroom school settings. Each program is rooted in the goals and objectives of AWSL, the AWSP Framework, OSPI's social-emotional learning standards and equity.

Find Your Vision: *for secondary school students*

Learning modules designed to jumpstart your school year. Students explore concepts culminating in the creation of a vision for themselves, their school, and their communities. Concepts include:

- Find Your Vision: Self, Social, School
- Connections: Express, Engage, Experience
- Becoming while Doing
- Teamwork & Decision Making
- Responsibility: what do you expect from yourself? What do others expect of you?
- Know Your Why
- Create Your Vision

La Chispa: *for middle level Latinx students*

A program designed to build positive academic mindset and self-identity. Students interact with near-peer high school mentors and experience a day in a bilingual, biliterate and bicultural environment. Concepts include

- Benefits of being bilingual
- Academic Success
- Dreaming, Learning, Serving

Calling All Superheroes: *for elementary students*

Learning modules designed to promote school-wide climate, enhance classroom culture, and provide brain breaks during the academic day. Students develop their superpowers and learn how to stand, feel, and act like a superhero. Students learn concepts by engaging in song, story and lots of super substance. Concepts include:

- Self: hope, confidence, and people
- Group Roles: Director, Thinker, Motivator, Communicator
- Communication, Connections and Listening
- All Play: inclusive games and brain breaks
- Be NICE: Invite, Complement, Engage in Empathy
- Feelings & Moods
- Becoming Your Best Self





The Association of Washington Student Leaders

presents

Find Your Vision



An engaging school-wide program for secondary students designed for both **virtual** and **socially distant classroom** settings! The program aligns with Washington State and CASEL social-emotional learning standards to provide dynamic multi-faceted tier-one opportunities for schools and communities.



Find Your Vision program curriculum and concepts

- Tied to social-emotional learning standards (Washington State and CASEL)
- Tailored towards school-wide Tier 1 MTSS.
- Teaches to multiple-intelligence modalities (Verbal-linguistic, Physical-kinesthetic, Interpersonal, Intrapersonal, Visual-spatial)
- Incorporates John Hattie's Visual Learning Positive Impacts on Student Learning. Integrated to include Piagetian levels, self-efficacy, classroom discussion, summarization, deep motivation and approach, creativity, self-regulation strategies.
- Interlocks social and self-awareness through positive school culture and character development
- Designed with an equity, opportunity, and access lens
- The program created for established and emerging building leaders.

Lesson Format

- Learning modules designed to promote school-wide climate, enhance classroom culture, and provide brain breaks suitable for **in-class** and **at-home** during the academic day.
- Modules built for 30 minutes of direct student engagement with the flexibility to shorten or lengthen each lesson.
- A teacher resource guide, which includes extending learning opportunities.
- Key concepts include:
 - **Find Your Vision: Self, Social, and School**
 - **Relationships**
 - **Listening**
 - **Teamwork**
 - **Group Roles**
 - **Responsibility**
 - **Know Your Why**
 - **Decision-Making**
 - **Crafting Your Vision**

Additional Options for Purchase

- **PDF Printable Documents for:**
 - Mini-SEL pocket guide cards for students
 - School-wide hallway banners for positive school climate
 - Classroom posters for culture and climate
- **Access to follow-up online meetings with AWSL staff and other schools utilizing the Find Your Vision program**
- **Professional Development and Implementation Workshops** guided by the Association of Washington Student Leaders and the Association of Washington School Principals to get your staff on board.



Contact us at AWSL@awsp.org or visit our webpage at AWSLeaders.org



The Association of Washington Student Leaders

presents

Calling All Superheroes

An engaging school-wide program for elementary students designed for both **virtual** and **socially distant classroom** settings! The program aligns with Washington State and CASEL social-emotional learning standards to provide dynamic multi-faceted tier-one opportunities for schools and communities.

Calling All Superheroes program curriculum and concepts

- Tied to social-emotional learning standards (Washington State and CASEL)
- Tailored towards school-wide Tier 1 MTSS.
- Teaches to multiple-intelligence modalities (Musical-rhythmic, Verbal-linguistic, Physical-kinesthetic, Interpersonal, Intrapersonal, Visual-spatial)
- Incorporates John Hattie's Visual Learning Positive Impacts on Student Learning. Integrated to include Piagetian levels, self-efficacy, classroom discussion, summarization, deep motivation and approach, creativity, self-regulation strategies.
- Interlocks social and self-awareness through positive school culture and character development
- Designed with equity, opportunity, and access lens
- Specifically designed differentiated reflective activities for primary and intermediate students.
- Enhances your **Parent and Family Engagement** plan through an at-home toolkit for engagement

Lesson Format

- Learning modules designed to promote school-wide climate, enhance classroom culture, and provide brain breaks suitable for **in-class** and **at-home** during the academic day.
- Modules built for 20 minutes of direct student engagement with the flexibility to shorten or lengthen each lesson.
- Suggested follow-up activities for writing, art, and visual and performing arts.
- A teacher resource guide, which includes the use of summary stories.
- Key concepts include:
 - **Explore the powers of Hope, Confidence, and Relationships**
 - **Group Roles & Conflict Resolution**
 - **Communication and Connection**
 - **Listening**
 - **All Play: Play fair, play fun; everyone plays with everyone!**
 - **Be NICE: Notice others to Invite, Compliment & Engage in empathy**
 - **Feelings Wheel**
 - **Shift or Stay? Self-Management and Moods**
 - **Becoming... a Ridiculously Awesome _____ Grade Student**

Additional Options for Purchase

- **PDF Printable Documents for:**
 - Mini-SEL pocket guide cards for students
 - School-wide hallway banners for positive school climate
 - Classroom posters for culture and student self-regulation reminders
 - Downloadable Flyers for **Title I** or **parent family engagement** activities.
- **Access to follow-up online meetings with AWSL staff and other schools utilizing the Calling All Superheroes program**
- **Professional Development and Implementation Workshops** guided by the Association of Washington Student Leaders and the Association of Washington School Principals to get your staff on board.



Contact us at AWSL@awsp.org or visit our webpage at AWSLeaders.org



The Association of Washington
Student Leaders

presents

¡LaChispa!

Dream, Learn, Serve

An engaging bilingual (English-Spanish) program for secondary Latinx students designed for both **virtual** and **socially distant** settings! The culturally responsive program aligns with Washington State and CASEL social-emotional learning standards and builds positive academic and self-identity agency within Latinx students.

Program curriculum and concepts

- Bilingual and biliterate delivery model engages students at multiple linguistic levels.
- Culturally responsive lessons and activities.
- Tied to social-emotional learning standards (Washington State and CASEL).
- Family Engagement Guide bridges the school and learning to the home environment.
- Teaches to multiple-intelligence modalities (Verbal-linguistic, Physical-kinesthetic, Interpersonal, Intrapersonal, Visual-spatial).
- Incorporates John Hattie's Visual Learning Positive Impacts on Student Learning. Integrated to include Piagetian levels, self-efficacy, classroom discussion, summarization, deep motivation and approach, creativity, self-regulation strategies.
- Builds agency and social capital in Latinx students through the development of a positive academic and self-identity.
- The theme of Dream, Learn, Serve interlocks with positive school culture initiatives and character development.
- Designed with an equity, opportunity, and access lens.
- The program created for all secondary Latinx students.

Key concepts include:

- **Dream, Learn, Serve:** remixing Latinx heritage and values with those of the American homeland
- **I AM:** exploring identity, story, culture, linguistic assets, and aspirations.
- **Sparks:** developing talents and interests and engaging in positive self-talk
- **Learning How to Learn:** embracing challenge as an opportunity for growth
- **Challenge, Choice, Change:** building empathy with others and courage for the future through Dolores Huerta's storytelling model
- **School Success:** reflecting on the key indicators of school success: attendance, behavior, academic achievement, finding mentors, and school and community involvement
- **Becoming While Doing:** growing into the best versions of ourselves through serving our schools and communities
- **Group Roles:** contributing to a team's success through our natural leadership roles
- **Amoxtil:** using an indigenous form of expression from the past to create a vision for the future.

Module and Lesson Format

- Learning modules designed for multiple-access points for students.
 - asynchronous student learning
 - classroom cohort model facilitated by school personnel
 - community workshop model facilitated by Latinx near-peer mentors and role models
- Modules built for 30 minutes of direct student engagement with the flexibility to shorten or lengthen each lesson.
- Program Guide and Student Notebook with concept handouts anchors the learning.
- Optional post-program opportunity through La Cima/The Summit Meeting for further conversation, networking, and sharing with other program participants from across the United States.

Contact us at:

awslevents@awsp.org or visit
our webpage at
AWSLeaders.org





ALL PLAY: REIMAGINING RECESS

“You can discover more about a person in an hour of play than in a year of conversation.”

- Richard Lingard

Reimagining Recess is an engaging and dynamic training program for Paraeducators, and Recess Staff designed by the Association of Washington Student Leaders.

“Play gives children a chance to practice what they are learning.” - Mr. Rogers

The Reimagining Recess training is a culturally responsive program that aligns with Washington State and CASEL social-emotional learning standards and builds positive academic and social success for each and every participant.

Reimagining Recess Concepts:

- Socially distant games that require no props, or equipment.
- Culturally responsive lessons and activities.
- Tied to social-emotional learning standards (Washington State and CASEL).
- Conflict resolutions techniques and strategies (student to adult and student to student).
- Teaches to multiple-intelligence modalities (Verbal-linguistic, Physical-kinesthetic, Interpersonal, Intrapersonal, Visual-spatial).
- Incorporates John Hattie’s Visual Learning Positive Impacts on Student Learning. Integrated to include Piagetian levels, self-efficacy, classroom discussion, summarization, deep motivation and approach, creativity, self-regulation strategies.
- Incorporates teachings from **AWSL’s Calling All Superheroes** Elementary SEL program.
- Engagement in purposeful play and relationship-building strategies.
- Understanding and discussions on the purpose and science of play.
- Becoming while doing. Participants will do *with* the AWSL facilitators and will be active during the training.

“Students must feel engaged and safe to take academic risks. When students are absorbed in play, they feel safe to try new things. The desire to play is innate but joining in requires relationships skills and a safe environment.

- Research Concept from LEGO Education

Reimagining Recess Three-Hour Training:

- Icebreakers and welcome.
- The history of play and games.
- Paper and pencil games (indoor games).
- The science of play.
- The benefits of play.
- Relationship-building, communication and connection.
- Group roles and conflict-resolution.
- Game learning and game play.

Training Includes:

- Three-hour training with AWSL Program Staff.
- AWSL All Play Manual: Contains over 70 recess games (and table games for brain breaks in classrooms).
- On-going support and game updates from AWSL.



Contact us at: awslevents@awsp.org
or visit our webpage at AWSLeaders.org