



ASSOCIATION OF WASHINGTON STUDENT LEADERS

A division of the Association of Washington School Principals

AWSL Mission

Providing opportunities that support and increase the academic and social success of all students

AWSL Belief Statement

AWSL believes that all students and adults have the ability to lead in their school.

In order to promote positive social and academic experiences for all, our focus provides opportunities, support, and resources to:

Create safe schools where all are valued

Examine, interrupt and address patterns of historic and current oppression

Feel successful in school and life

Engage, connect, and collaborate with others.

AWSL Goals and Objectives using language from Washington State Social Emotional Learning Standards	AWSP Leadership Framework Criteria
<p><u>Self-Awareness</u></p> <ul style="list-style-type: none"> Through one's story, understand strengths, areas of growth, biases and privilege. 	<p>Creating a Culture, Ensuring Safety, Aligning Curriculum & Improving Instruction, Engaging the Community, Closing the Gap</p>
<p><u>Social Awareness</u></p> <ul style="list-style-type: none"> Increase understanding of the power of words as it relates to microaggressions, biased language, sarcasm and humor. Practice strategies that promote respect and acceptance in regard to multiple perspectives. Recognize how people's stories and experience have shaped their identity. 	<p>Creating a Culture, Ensuring Safety, Aligning Curriculum & Improving Instruction, Engaging the Community, Closing the Gap</p>
<p><u>Self-Management</u></p> <ul style="list-style-type: none"> Define and recognize individual needs and triggers as it pertains to coping skills, self-care, stress, etc. Identify and practice strategies for self-management Develop the ability to listen for understanding without the need to respond. Understand and value different leadership styles and their effectiveness in different settings. 	<p>Ensuring School Safety, Planning with Data, Engaging the Community, Managing Resources, Closing the Gap, Creating a Culture</p>
<p><u>Social Management</u></p> <ul style="list-style-type: none"> Identify and understand group processes and dynamics, especially in regard to the diversity of the group Learn and practice techniques for building and strengthening relationships. Learn and practice techniques for resolving conflicts and repairing relationships. Engage in constructive conversations while valuing the dignity of all participants. Learn techniques and skills to advocate for self and others 	<p>Managing Resources, Closing the Gap, Creating a Culture, Engaging the Community, Ensuring School Safety, Aligning Curriculum & Improving Instruction</p>
<p><u>Self-Efficacy</u></p> <ul style="list-style-type: none"> Practice shared responsibility and accountability. Initiate, generate, and evaluate goals. Believe, identify, and utilize the value of one's experiences, talents, skills, and interests as assets and resources. 	<p>Managing Resources, Creating a Culture, Closing the Gap, Aligning Curriculum & Improving Instruction, Engaging the Community, Planning with Data</p>
<p><u>Social Engagement</u></p> <ul style="list-style-type: none"> Utilize essential project planning strategies for organizing school activities and events that reflect the cultures and interests of everyone on campus. Increase the opportunities, resources, and support for all students to lead. Utilize school demographics as an essential tool to interpret data to create a positive culture and climate. Develop a system where multiple perspectives are sought and utilized to make decisions. 	<p>Creating a Culture, Planning with Data, Ensuring School Safety, Closing the Gap, Aligning Curriculum & Improving Instruction, Engaging the Community</p>